

## Materials Needed:

- ["First Impressions" Video](#)
- Debrief Questions (see other attachment or below)

## Activity Objectives:

As a result of this activity, participants will be able to 1. Identify motivations behind "first impressions" among students at in higher education, 2. Analyze the stereotypes that prevented or facilitated communication between the students in the video, 3. Draw conclusions from the video in order to identify strategies about how to suspend judgment and reach out to others.

## Background:

The first impressions video was just one taken from a series of videos published by the boiler inclusion project. Each video comes with talking points which are helpful for debrief. We did not use these specific talking points but they are very useful for different audiences. See the other attachment "Video: First Impressions Talking Points" for the general talking points provided for the First Impressions Video. The other videos can be found [here](#).

## Debrief Questions:

The specific debrief questions we asked were:

- If you were the instructor of this class what do you do in this situation?  
(We paused the video before the instructor started to speak in order to get responses from the participants on how they would approach that type of classroom situation).

Other related debrief questions but not specific to this video were:

- What did this professor do well?
- What other options are available to the professor?
- Are there any potential issues that could arise as a result of the professor's actions?